PLANNING PRO-FORMA

LIFE CONCEPT: GOD CREATES THE UNIVERSE

YEAR: .......................................................... FAITH STATEMENTS: 1 2 3
DURATION OF UNIT: .................................... DATE OF USE: ..........................................

UNIT-SPECIFIC GOALS (highlight your selection)

1. GOD CREATED ALL THINGS
   1a contrast biblical accounts and beliefs about creation with those of other religions
   1b investigate Christian beliefs concerning the existence of a spiritual, unseen world
   1c identify and evaluate the different roles of science and religion in understanding creation

2. GOD TAKES CARE OF HIS CREATION
   2a consider what can be learnt from nature about God’s sustaining, preserving care for creation
   2b explore the Christian understanding of grace in relation to God’s care for his creation
   2c examine how Christians resolve the tension between God as carer and protector and the observable state of the world

3. GOD WANTS PEOPLE TO TAKE CARE OF HIS CREATION
   3a examine the biblical teaching on people’s responsibility for the natural environment
   3b explore the relationship between a person’s beliefs and care for the environment
   3c explore ways in which individuals can be coworkers with God in caring for the world
   3d evaluate and reflect on their use of resources and care for the environment

STUDENT ASSESSMENT

ASSESSABLE STUDENT OUTCOMES

<table>
<thead>
<tr>
<th>ASSESSMENT STRATEGIES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

UNIT SUMMARY
YOU WILL NEED

INTEGRATING INTO OTHER CURRICULUM AREAS

Find out what students are doing in other curriculum areas in relation to issues dealt with in this unit.

UNIT EVALUATION

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students'

- needs?
- understandings?
- beliefs?
- skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?