# LIFE CONCEPT: GOD CALLS PEOPLE TO SERVE

YEAR: ................................................................. FAITH STATEMENTS: 1 2 3
DATE OF USE: ........................... SUGGESTED DURATION OF UNIT: ........................................

## UNIT-SPECIFIC GOALS (highlighted)

### 1 GOD’S LOVE INSPIRES AND EQUIPS CHRISTIANS TO LOVE AND SERVE OTHERS
- 1a contrast Christian and non-Christian love and service
- 1b explore the importance of service in a Christian's life
- 1c investigate examples of Christian service in history
- 1d reflect on vocation as an opportunity for Christian service

### 2 GOD CALLS ALL PEOPLE TO WORK FOR PEACE AND JUSTICE
- 2a investigate the life and work of people who have worked for peace and justice
- 2b examine the biblical picture of Jesus as the one who brings peace
- 2c investigate the gospel as the means for bringing peace and justice to a broken world

### 3 GOD CALLS CHRISTIANS TO SHARE THE GOOD NEWS BY WORDS AND ACTIONS
- 3a explore the concept of Christians as authorised representatives of Jesus
- 3b investigate how the apostle Paul served as an ambassador for Christ
- 3c consider the importance of Christians living out what they preach

## STUDENT ASSESSMENT

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<tr>
<th>ASSESSABLE STUDENT OUTCOMES</th>
<th>ASSESSMENT STRATEGIES</th>
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## UNIT SUMMARY
YOU WILL NEED

INTEGRATING INTO OTHER CURRICULUM AREAS
Find out what students are doing in other curriculum areas in relation to topics and skills dealt with in this unit.

UNIT EVALUATION
Which activities worked well in this unit?
Which resources were useful in the implementation of this unit?
How did I respond to the students' needs?
- needs?
- understandings?
- beliefs?
- skills and abilities?
What would I do differently if I was teaching this unit again?
How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?