**LIFE CONCEPT:**  GOD SAVES PEOPLE FROM SIN AND EVIL

YEAR: ..................................................................................................................  GOALS:  1  2  3

SUGGESTED DURATION OF UNIT: .................... DATE OF USE: ........................................

---

**UNIT-SPECIFIC GOALS** (highlight)

1. **SIN AND EVIL RUIN GOD’S CREATION**
   1a explore how the biblical account of the fall explains the existence of evil in the world today
   1b explore Christian beliefs concerning human nature and compare them with non-Christian beliefs
   1c explore ways in which human beings attempt to overcome evil and its consequences

2. **GOD RESCUES PEOPLE FROM SIN AND ITS CONSEQUENCES**
   2a investigate Israel’s exile and return as an example of God’s gracious rescue
   2b explore the Christian understanding that Jesus is the divine response to the problem of sin and evil
   2c explore the Christian concept of reconciliation between God and human beings

3. **GOD OFFERS ETERNAL LIFE TO ALL PEOPLE**
   3a compare Christian beliefs on death and life beyond death with what other religions teach
   3b explore the Christian concept of renewal and freedom
   3c contrast with other teachings about salvation the Lutheran understanding that there is nothing that humans can do to rescue themselves

---

**STUDENT ASSESSMENT**

<table>
<thead>
<tr>
<th>ASSESSABLE STUDENT OUTCOMES</th>
<th>ASSESSMENT STRATEGIES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**UNIT SUMMARY**
RESPONSE
YOU WILL NEED

INTEGRATING INTO OTHER CURRICULUM AREAS
Find out what students are doing in other curriculum areas in regards to topics and skills associated with this unit:

UNIT EVALUATION
Which activities worked well in this unit?
Which resources were useful in the implementation of this unit?
How did I respond to the students' needs?
  • needs?
  • understandings?
  • beliefs?
  • skills and abilities?
What would I do differently if I was teaching this unit again?
How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?