LIFE CONCEPT: GOD CREATES HUMAN RELATIONSHIPS

YEAR: ................................................................. FAITH STATEMENTS: 1 2 3
DURATION OF UNIT: ........................................ DATE OF USE: .............................................................

UNIT-SPECIFIC GOALS (highlight your selection)

1. GOD CREATES PEOPLE TO LIVE IN LOVING RELATIONSHIP WITH EACH OTHER
   1a compare the Christian understanding of human relationships with that of contemporary culture
   1b explore Jesus’ teaching on human relationships
   1c examine the Christian belief that relationships are restored through the power of God’s love and forgiveness

2. GOD PROVIDES SOCIAL STRUCTURES FOR THE WELFARE OF ALL PEOPLE
   2a investigate the Christian understanding of the responsibilities and limitations of social structures
   2b explore the Christian understanding of the tension between duty to authority and individual conscience

3. GOD WANTS PEOPLE TO LOVE AND RESPECT ALL PEOPLES OF THE WORLD
   3a examine the implications of Jesus’ command to be a neighbour in a world of inequality and prejudice
   3b explore the Christian belief that the gospel removes barriers between people
   3c examine the role of Christians in addressing social issues

STUDENT ASSESSMENT

ASSESSABLE STUDENT OUTCOMES

ASSESSMENT STRATEGIES

UNIT SUMMARY
GOD CREATES HUMAN RELATIONSHIPS

UNIT NOTES

DEVELOPMENT

INTRODUCTION
YOU WILL NEED

INTEGRATING INTO OTHER CURRICULUM AREAS

Find out what students are doing in other curriculum areas in relation to issues dealt with in this unit.

UNIT EVALUATION

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students' needs?

- needs?

- understandings?

- beliefs?

- skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?