**Life Concept:** God helps people pray

**Year:** .................................................. **Faith Statements:** 1 2 3

**Duration of Unit:** ................................ **Date of Use:** ........................................

**Unit-Specific Goals** *(highlight your selection)*

1. **God invites people to pray to him in Jesus’ name**
   - 1a explore Christian prayer as a response of faith in God
   - 1b examine what enables Christians to pray with confidence
   - 1c investigate different forms of prayer and their purposes

2. **God promises to hear and answer prayer**
   - 2a investigate the varied ways in which God answered people’s prayer in the Old and New Testaments
   - 2b investigate the Christian belief that prayer encompasses and acknowledges all aspects of life

3. **Jesus taught people to pray**
   - 3a explore what Jesus’ own prayers teach about prayer
   - 3b examine the Lord’s Prayer as a tool for daily living

**Student Assessment**

<table>
<thead>
<tr>
<th>Assessable Student Outcomes</th>
<th>Assessment Strategies</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Unit Summary**
YOU WILL NEED

INTEGRATING INTO OTHER CURRICULUM AREAS
Find out what students are doing in other curriculum areas in relation to issues dealt with in this unit.

UNIT EVALUATION
Which activities worked well in this unit?
Which resources were useful in the implementation of this unit?
How did I respond to the students' needs?
- needs?
- understandings?
- beliefs?
- skills and abilities?

What would I do differently if I was teaching this unit again?
How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?