**LIFE CONCEPT:** GOD CREATES HUMAN BEINGS

**FAITH STATEMENTS:** 1 2 3

<table>
<thead>
<tr>
<th>YEAR:</th>
<th>DURATION OF UNIT:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**UNIT-SPECIFIC GOALS** (highlight your selection)

1. GOD CREATES AND LOVES ALL PEOPLE
   1a explore the Christian understanding of what it means to be human
   1b examine the implications of their sexuality as a gift from God
   1c examine how Jesus valued and unconditionally accepted people of all walks of life

2. GOD CREATES EACH PERSON AS A UNIQUE INDIVIDUAL WITH CHARACTERISTICS AND ABILITIES
   2a explore the Christian belief that the diversity and complexity of human beings is part of God’s design
   2b explore the gospel’s message about people’s identity and value
   2c investigate ways people can use and develop their gifts and abilities

3. GOD CREATES ALL PEOPLE TO LIVE IN RELATIONSHIP WITH HIM
   3a investigate biblical examples of how God forms relationships with people
   3b investigate how religion responds to people’s questions about God and the meaning of life

**STUDENT ASSESSMENT**

<table>
<thead>
<tr>
<th>ASSESSABLE STUDENT OUTCOMES</th>
<th>ASSESSMENT STRATEGIES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**UNIT SUMMARY**
RESPONSE
YOU WILL NEED

INTEGRATING INTO OTHER CURRICULUM AREAS
Find out what students are doing in other curriculum areas in relation to issues dealt with in this unit.

UNIT EVALUATION
Which activities worked well in this unit?
Which resources were useful in the implementation of this unit?
How did I respond to the students' needs?
- needs?
- understandings?
- beliefs?
- skills and abilities?
What would I do differently if I was teaching this unit again?
How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?