UNIT TITLE: ................................................................. GOALS: 1 2 3
DATE OF USE: ..................... SUGGESTED DURATION OF UNIT: ........................................

**UNIT-SPECIFIC GOALS (highlight)**

1. THE HOLY SPIRIT GIVES PEOPLE POWER TO BELIEVE AND TO LIVE AS GOD’S PEOPLE
   1a investigate the role of the Holy Spirit in the life and work of Jesus
   1b explore the Christian belief that God’s word is the means by which the Holy Spirit converts people
   1c explore the New Testament teaching on the tension which exists between the ‘flesh’ and the ‘spirit’ in a Christian’s life

2. THE HOLY SPIRIT GIVES NEW LIFE IN BAPTISM
   2a investigate the practice and teaching of baptism in the New Testament and the early church
   2b compare baptism as an initiation rite with other initiation rites in society and different religions
   2c compare and contrast the Lutheran understanding of baptism with that of other Christian denominations
   2d explore baptism as the power for a new way of life

3. THE HOLY SPIRIT USES GOD’S WORD AND HOLY COMMUNION TO HELP GOD’S PEOPLE GROW
   3a investigate the understanding and use of sacraments in the Christian church
   3b compare the Lutheran teaching on holy communion with the teaching of other Christian denominations
   3c explore the Christian belief that the Holy Spirit uses God’s word to help people grow as Christians

**STUDENT ASSESSMENT**

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<tr>
<th>ASSESSABLE STUDENT OUTCOMES</th>
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**UNIT SUMMARY**
RESPONSE
YOU WILL NEED

INTEGRATING INTO OTHER CURRICULUM AREAS

Find out what students are doing in other curriculum areas in regards to topics and skills associated with this unit:

UNIT EVALUATION

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the range of students’
- Needs?
- Understandings?
- Beliefs?
- Skills and understandings?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?