### GOALS

**LIFE CONCEPT: GOD CALLS PEOPLE TO BE JESUS’ DISCIPLES**

<table>
<thead>
<tr>
<th>BAND A</th>
<th>BAND B</th>
<th>BAND C</th>
<th>BAND D</th>
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#### FAITH STATEMENT 1: GOD CALLS PEOPLE TO FOLLOW JESUS

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

1. **1a** explore Bible stories of Jesus and his disciples
2. **1b** identify ways Jesus is a friend
3. **1c** explore the benefits of being a friend of Jesus

1. **1a** explore stories of Jesus calling the first disciples to follow him
2. **1b** explore what it means to learn from Jesus as a disciple
3. **1c** explore the changes which following Jesus brings to people’s lives

1. **1a** explore Jesus’ teachings about the cost and rewards of discipleship
2. **1b** explore the relationship Jesus wants to have with people
3. **1c** investigate the cost and rewards of discipleship for Christians throughout history (martyrs)

1. **1a** examine the New Testament understanding of discipleship in terms of trust, commitment and obedience to Jesus
2. **1b** explore the challenge of Christian discipleship for people today
3. **1c** contrast and compare discipleship in mainline Christianity, sects, and different religions

#### FAITH STATEMENT 2: JESUS’ DISCIPLES ARE FORGIVEN AND FORGIVING

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

1. **2a** investigate the Christian understanding of forgiveness
2. **2b** identify situations where forgiveness is needed
3. **2c** investigate ways of showing forgiveness to others

1. **2a** investigate the impact of God’s forgiveness on the lives of people
2. **2b** explore the benefits of confession and forgiveness
3. **2c** explore ways they can show forgiveness in the school and family

1. **2a** investigate biblical descriptions of God’s forgiveness and reconciliation with people
2. **2b** explore the importance the Bible places on forgiveness and reconciliation between people
3. **2c** identify issues and relationships which would benefit from Christian forgiveness and reconciliation

1. **2a** contrast Jesus’ teaching on forgiveness and reconciliation with the general human understanding of forgiveness and reconciliation
2. **2b** consider the challenge of forgiving and working for reconciliation
3. **2c** investigate the impact of forgiveness and reconciliation on personal relationships and social issues
**FAITH STATEMENT 3: JESUS’ DISCIPLES LIVE BY GOD-GIVEN VALUES AND ETHICS**

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

<table>
<thead>
<tr>
<th>3a</th>
<th>3b</th>
<th>3c</th>
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<tbody>
<tr>
<td><strong>3a explore Bible stories in which people make choices</strong></td>
<td><strong>3b identify choices people make in everyday life</strong></td>
<td><strong>3c consider the consequences of choices they make</strong></td>
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<tr>
<td><strong>3a investigate the Ten Commandments and their purpose</strong></td>
<td><strong>3b explore the meaning of Jesus’ ‘new commandment’ for people’s lives</strong></td>
<td><strong>3c identify the influences in society which affect decision-making</strong></td>
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<tr>
<td><strong>3a explore ways Christians determine their values</strong></td>
<td><strong>3b compare and contrast Christian values and ethics with the values and ethics of contemporary society</strong></td>
<td><strong>3c identify ways people can demonstrate and promote Christian values</strong></td>
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<tr>
<td><strong>3a examine how biblical teaching challenges a person’s values and choices in life</strong></td>
<td><strong>3b investigate the implications of Christian ethics and values in decision-making for personal and social issues</strong></td>
<td><strong>3c analyse the influences that are determining their values and choices</strong></td>
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Items in the LIFE Menus which follow are grouped according to Faith Statements and coded to Band-specific Goals, eg (2a) indicates an item related to Band-specific Goal a, under Faith Statement 2.