**UNIT-SPECIFIC GOALS** *(highlight your selection)*

<table>
<thead>
<tr>
<th>1 SIN AND EVIL</th>
<th>2 GOD RESCUES PEOPLE FROM SIN AND ITS CONSEQUENCES</th>
<th>3 GOD OFFERS ETERNAL LIFE TO ALL PEOPLE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1a</td>
<td>explore the concept of original sin and what it means for all people</td>
<td>2a</td>
</tr>
<tr>
<td>1b</td>
<td>explore the impact of sin on people's relationship with God</td>
<td>2b</td>
</tr>
<tr>
<td>1c</td>
<td>investigate biblical teaching about the ongoing struggle against sin and evil</td>
<td>2c</td>
</tr>
<tr>
<td>3a</td>
<td>investigate Christian beliefs about death and eternal life</td>
<td>3b</td>
</tr>
<tr>
<td>3c</td>
<td>investigate the Christian teaching that faith in Jesus is crucial for salvation</td>
<td></td>
</tr>
</tbody>
</table>

**STUDENT ASSESSMENT**

**ASSESSABLE STUDENT OUTCOMES**

**ASSESSMENT STRATEGIES**

**UNIT SUMMARY**
RESPONSE
YOU WILL NEED

INTEGRATING INTO OTHER CURRICULUM AREAS

ENGLISH:
HEALTH AND PHYSICAL EDUCATION:
LANGUAGES OTHER THAN ENGLISH:
SCIENCE:
SOCIETY AND ENVIRONMENT:
TECHNOLOGY:
THE ARTS:

UNIT EVALUATION

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students' needs?

- needs?
- understandings?
- beliefs?
- skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?