## LIFE CONCEPT:  GOD HELPS PEOPLE PRAY

FAITH STATEMENTS:  1 2 3

DURATION OF UNIT:  

DATE OF USE:  

### UNIT-SPECIFIC GOALS (highlight your selection)

<table>
<thead>
<tr>
<th>1. GOD INVITES PEOPLE TO PRAY TO HIM IN JESUS’ NAME</th>
<th>2. GOD PROMISES TO HEAR AND ANSWER PRAYER</th>
<th>3. JESUS TAUGHT PEOPLE TO PRAY</th>
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</thead>
<tbody>
<tr>
<td>1a investigate prayer as a vital part of a Christian’s relationship with God</td>
<td>2a explore the Christian belief that God answers prayers according to his will</td>
<td>3a examine Jesus’ teaching on prayer</td>
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<tr>
<td>1b investigate what it means to pray in Jesus’ name</td>
<td>2b identify situations in which people are led to pray or which make praying difficult</td>
<td>3b investigate the Lord’s Prayer as a framework for Christian prayer</td>
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<tr>
<td>1c investigate and compare the features and benefits of personal and corporate prayer</td>
<td>2c investigate prayers written by Christians throughout history, including traditional church prayers</td>
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### STUDENT ASSESSMENT

<table>
<thead>
<tr>
<th>ASSESSABLE STUDENT OUTCOMES</th>
<th>ASSESSMENT STRATEGIES</th>
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### UNIT SUMMARY
RESPONSE
YOU WILL NEED

INTEGRATING INTO OTHER CURRICULUM AREAS

ENGLISH:

HEALTH AND PHYSICAL EDUCATION:

LANGUAGES OTHER THAN ENGLISH:

SCIENCE:

SOCIETY AND ENVIRONMENT:

TECHNOLOGY:

THE ARTS:

UNIT EVALUATION

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students' needs?

- needs?
- understandings?
- beliefs?
- skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?