LIFE CONCEPT: GOD CREATES HUMAN BEINGS

YEAR: ........................................................................................................... FAITH STATEMENTS: 1 2 3
DURATION OF UNIT: .................................. DATE OF USE: ..............................................................

UNIT-SPECIFIC GOALS (highlight your selection)

1. GOD CREATES AND LOVES ALL PEOPLE
   1a investigate the Bible’s teaching that human life is a gift from God
   1b explore the Christian belief that God continues to create through the gift of procreation
   1c investigate the Christian belief that Jesus is the ultimate expression of God’s unconditional love

2. GOD CREATES EACH PERSON AS A UNIQUE INDIVIDUAL WITH CHARACTERISTICS AND ABILITIES
   2a explore the Christian belief that God created people as physical, emotional, intellectual and spiritual beings
   2b explore the Christian belief that the Gospel is a primary factor in healthy self-esteem
   2c explore the Christian understanding that people have a responsibility to use their abilities in love and service

3. GOD CREATES ALL PEOPLE TO LIVE IN RELATIONSHIP WITH HIM
   3a explore the Christian belief that because God made all people in his image, people have a natural desire to be in relationship with God
   3b explore religion as an expression of people’s desire to know God

STUDENT ASSESSMENT

ASSESSABLE STUDENT OUTCOMES

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UNIT SUMMARY
YOU WILL NEED

INTEGRATING INTO OTHER CURRICULUM AREAS

ENGLISH:

HEALTH AND PHYSICAL EDUCATION:

LANGUAGES OTHER THAN ENGLISH:

SCIENCE:

SOCIETY AND ENVIRONMENT:

TECHNOLOGY:

THE ARTS:

UNIT EVALUATION

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students' needs?

- needs?

- understandings?

- beliefs?

- skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?