1. **GOD REVEALS HIMSELF TO PEOPLE THROUGH HIS WORD**

   1a. investigate what Christians believe God reveals about himself through the written (Bible) and living word (Jesus)
   
   1b. investigate the key messages of the Bible: God’s warnings and promises (law and gospel)
   
   1c. investigate the impact of the Bible in the lives of people

2. **THE BIBLE IS GOD’S WORD, WRITTEN BY PEOPLE WHOM GOD INSPIRED**

   2a. investigate the Christian belief that the Bible is God’s word inspired by the Holy Spirit
   
   2b. explore the historical development of the Bible into its present form
   
   2c. develop strategies for working with the Bible, eg using cross-references and concordances

3. **THE BIBLE TELLS THE STORY OF GOD’S PLAN FOR THE SALVATION OF ALL PEOPLE THROUGH JESUS**

   3a. investigate the important people and events in the salvation plan in the Old Testament
   
   3b. explore the New Testament teaching that Jesus completed God’s plan of salvation

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**STUDENT ASSESSMENT**

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<th>ASSESSABLE STUDENT OUTCOMES</th>
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**UNIT SUMMARY**
YOU WILL NEED

INTEGRATING INTO OTHER CURRICULUM AREAS

ENGLISH:

HEALTH AND PHYSICAL EDUCATION:

LANGUAGES OTHER THAN ENGLISH:

SCIENCE:

SOCIETY AND ENVIRONMENT:

TECHNOLOGY:

THE ARTS:

UNIT EVALUATION

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students' needs?

- needs?

- understandings?

- beliefs?

- skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?