**PLANNING PRO-FORMA**

**LIFE CONCEPT: GOD CREATED THE UNIVERSE**

UNIT TITLE: ................................................................. FAITH STATEMENTS 1 2 3
DURATION OF UNIT: .......................................................... DATE OF USE: ............................................

**UNIT-SPECIFIC GOALS (highlight your selection)**

<table>
<thead>
<tr>
<th>1 GOD CREATED ALL THINGS</th>
<th>2 GOD TAKES CARE OF HIS CREATION</th>
<th>3 GOD WANTS PEOPLE TO TAKE CARE OF HIS CREATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1a analyse the biblical accounts of creation</td>
<td>2a identify ways God provides for and protects people through creation</td>
<td>3a investigate biblical references to people as managers of the environment</td>
</tr>
<tr>
<td>1b explore the diversity of God’s creation as described in the Bible</td>
<td>2b explore ecosystems and their role in sustaining creation</td>
<td>3b examine the interdependence of people and the environment</td>
</tr>
<tr>
<td>1c explore the ways people reflect on the beauty and goodness of the universe</td>
<td>2c consider biblical references to God’s continuing care of creation</td>
<td>3c consider personal ways of caring for the environment</td>
</tr>
</tbody>
</table>

**STUDENT ASSESSMENT**

<table>
<thead>
<tr>
<th>ASSESSABLE STUDENT OUTCOMES</th>
<th>ASSESSMENT STRATEGIES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**UNIT SUMMARY**
YOU WILL NEED

INTEGRATING INTO OTHER CURRICULUM AREAS

THE ARTS:

ENGLISH:

HEALTH AND PHYSICAL EDUCATION:

LANGUAGES OTHER THAN ENGLISH:

SCIENCE:

SOCIETY AND ENVIRONMENT:

TECHNOLOGY:

UNIT EVALUATION

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students’

- needs?
- understandings?
- beliefs?
- skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?