**LIFE CONCEPT:**  GOD SAVES PEOPLE FROM SIN AND EVIL

**UNIT TITLE:** .................................................................

**FAITH STATEMENTS:**  1  2  3

**DURATION OF UNIT:** .................................................................

**DATE OF USE:** ..........

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**UNIT-SPECIFIC GOALS (highlighted)**

<table>
<thead>
<tr>
<th>1  SIN AND EVIL RUIN GOD’S CREATION</th>
<th>2  GOD RESCUES PEOPLE FROM SIN AND ITS CONSEQUENCES</th>
<th>3  GOD OFFERS ETERNAL LIFE TO ALL PEOPLE</th>
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</thead>
<tbody>
<tr>
<td>1a explore how sin entered God’s creation</td>
<td>2a explore God’s promises of rescue to his people</td>
<td>3a investigate biblical teachings about eternal life</td>
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<tr>
<td>1b investigate ways sin breaks relationships</td>
<td>2b investigate how Jesus fulfilled God’s promise to rescue people</td>
<td>3b explore Jesus’ promise to be with people always</td>
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<tr>
<td>1c explore evidence and effects of sin and evil in the world</td>
<td>2c explore the impact of God’s saving action for all people</td>
<td>3c identify the benefits of trusting in Jesus</td>
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**STUDENT ASSESSMENT**

<table>
<thead>
<tr>
<th>ASSESSABLE STUDENT OUTCOMES</th>
<th>ASSESSMENT STRATEGIES</th>
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**UNIT SUMMARY**
UNIT NOTES

DEVELOPMENT

INTRODUCTION
RESPONSE
YOU WILL NEED

INTEGRATING INTO OTHER CURRICULUM AREAS

ENGLISH:

HEALTH AND PHYSICAL EDUCATION:

LANGUAGES OTHER THAN ENGLISH:

SCIENCE:

SOCIETY AND ENVIRONMENT:

TECHNOLOGY:

THE ARTS:

UNIT EVALUATION

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students'

- needs?
- understandings?
- beliefs?
- skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?