**LIFE CONCEPT: GOD CREATES HUMAN RELATIONSHIPS**

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### FAITH STATEMENT 1: GOD CREATES PEOPLE TO LIVE IN LOVING RELATIONSHIP WITH EACH OTHER

To help students hear, explore and reflect on this faith statement, teachers will provide opportunities for students to:

1a. hear Bible stories which depict relationships within families and between friends

1b. explore the features and responsibilities of relationships

1c. explore the importance of forgiveness in relationships

1a. explore the Christian belief that human relationships are part of God’s plan for people

1b. explore the Bible message: love your neighbour as yourself

1c. explore what Christians believe builds and destroys relationships

1a. examine Bible teachings about human relationships and their complexity

1b. explore the Christian belief that God has given the Ten Commandments to protect human relationships

1c. investigate the Christian belief that love and forgiveness are the basis for positive relationships

1a. compare the Christian understanding of human relationships with that of contemporary culture

1b. explore Jesus’ teaching on human relationships

1c. examine the Christian belief that relationships are restored through the power of God’s love and forgiveness

### FAITH STATEMENT 2: GOD PROVIDES SOCIAL STRUCTURES FOR THE WELFARE OF ALL PEOPLE

To help students hear, explore and reflect on this faith statement, teachers will provide opportunities for students to:

2a. investigate the Christian belief that God provides people to take care of others

2b. explore ways of showing appreciation for those who take care of others

2a. explore the Christian belief that the family is a structure God provides for the welfare of people

2b. investigate the roles and responsibilities of family and other social structures

2a. investigate the Christian belief that social structures and authority are given by God for the welfare of human beings

2b. explore the interrelationship between authority and responsibility

2a. investigate the Christian understanding of the responsibilities and limitations of social structures

2b. explore the Christian understanding of the tension between duty to authority and individual conscience
**FAITH STATEMENT 3: GOD WANTS PEOPLE TO LOVE AND RESPECT ALL PEOPLES OF THE WORLD**

To help students hear, explore and reflect on this faith statement, teachers will provide opportunities for students to:

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<tbody>
<tr>
<td>explore the Christian understanding of love and respect</td>
<td>analyse examples of Jesus’ teachings and actions which illustrate love and respect for all people</td>
<td>explore Bible teachings which direct people to love all peoples of the world</td>
<td>examine the implications of Jesus’ command to be a neighbour in a world of inequality and prejudice</td>
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<td>identify actions which demonstrate love and respect in personal relationships</td>
<td>identify attitudes and actions which demonstrate love and respect for all peoples of the world</td>
<td>explore causes and effects of injustice and prejudice among people</td>
<td>explore the Christian belief that the gospel removes barriers between people</td>
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<td>investigate Christians who have worked towards love, respect and equality between peoples</td>
<td>examine the role of Christians in addressing social issues</td>
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Items in the LIFE Menus which follow are grouped according to Faith Statements and coded to Band-specific Goals, eg (2a) indicates an item related to **Band-specific Goal a**, under **Faith Statement 2**.