**LIFE CONCEPT:**  GOD HELPS PEOPLE PRAY

YEAR: ..........................................................  FAITH STATEMENTS:  1 2 3  
DURATION OF UNIT: ..................................  DATE OF USE: ..................................................

**UNIT-SPECIFIC GOALS** (highlight your selection)

1. GOD INVITES PEOPLE TO PRAY TO HIM IN JESUS’ NAME
   1a explore Christian prayer as thanking God and asking God for help
   1b explore the Christian belief that people can pray to God because God loves them for Jesus’ sake
   1c investigate forms of Christian prayer, eg quiet meditation, circle prayer, class prayer, prayer partners

2. GOD PROMISES TO HEAR AND ANSWER PRAYER
   2a investigate the Christian belief about ways God answers prayers
   2b explore the Christian belief that people can pray to God about all aspects of their lives

3. JESUS TAUGHT PEOPLE TO PRAY
   3a explore the role of prayer in Jesus’ life
   3b examine the basic structure and meaning of the Lord’s Prayer

**STUDENT ASSESSMENT**

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<th>ASSESSABLE STUDENT OUTCOMES</th>
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**UNIT SUMMARY**
UNIT NOTES

INTRODUCTION

DEVELOPMENT
YOU WILL NEED

INTEGRATING INTO OTHER CURRICULUM AREAS

ENGLISH:

HEALTH AND PHYSICAL EDUCATION:

LANGUAGES OTHER THAN ENGLISH:

SCIENCE:

SOCIETY AND ENVIRONMENT:

TECHNOLOGY:

THE ARTS:

UNIT EVALUATION

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students' needs?

understandings?

beliefs?

skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?