LIFE CONCEPT:  GOD CREATES HUMAN BEINGS

YEAR: ................................................................. FAITH STATEMENTS:  1  2  3
DURATION OF UNIT: ........................................... DATE OF USE: ...........................................................

UNIT-SPECIFIC GOALS (highlight your selection)

1 GOD CREATES AND LOVES ALL PEOPLE
   1a investigate the biblical focus of people as God’s unique creation
   1b explore the Bible teaching that male and female are equally valuable to God
   1c explore the Christian belief that God loves and values all people

2 GOD CREATES EACH PERSON AS A UNIQUE INDIVIDUAL WITH CHARACTERISTICS AND ABILITIES
   2a explore the Christian belief that each person’s talents and abilities are God-given
   2b investigate ways Christians use their talents to serve God and others

3 GOD CREATES ALL PEOPLE TO LIVE IN RELATIONSHIP WITH HIM
   3a investigate Bible stories of the friendship God initiates with people
   3b investigate ways people express their relationship with God

STUDENT ASSESSMENT

ASSESSABLE STUDENT OUTCOMES

ASSESSMENT STRATEGIES

UNIT SUMMARY
RESPONSE
YOU WILL NEED

INTEGRATING INTO OTHER CURRICULUM AREAS

ENGLISH:
HEALTH AND PHYSICAL EDUCATION:
LANGUAGES OTHER THAN ENGLISH:
SCIENCE:
SOCIETY AND ENVIRONMENT:
TECHNOLOGY:
THE ARTS:

UNIT EVALUATION

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students' needs?

• needs?

• understandings?

• beliefs?

• skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?