**UNIT-SPECIFIC GOALS** (highlight your selection)

<table>
<thead>
<tr>
<th>1  THE HOLY SPIRIT GIVES PEOPLE POWER TO BELIEVE AND LIVE AS GOD’S PEOPLE</th>
<th>2  THE HOLY SPIRIT GIVES NEW LIFE IN BAPTISM</th>
<th>3  THE HOLY SPIRIT USES GOD’S WORD AND HOLY COMMUNION TO HELP GOD’S PEOPLE GROW</th>
</tr>
</thead>
<tbody>
<tr>
<td>1a identify evidence of the power of the Holy Spirit in the biblical story of Pentecost</td>
<td>2a explore Jesus’ command to baptise</td>
<td>3a explore the biblical story of Jesus’ institution of holy communion</td>
</tr>
<tr>
<td>1b explore accounts in Acts of people being changed by the Holy Spirit</td>
<td>2b investigate the words and symbols of baptism</td>
<td>3b investigate the words and symbols of holy communion</td>
</tr>
<tr>
<td>1c investigate the work of the Holy Spirit in people’s lives today</td>
<td>2c explore the Christian teaching about the benefits the Holy Spirit brings in baptism</td>
<td>3c explore the Christian teaching about the benefits the Holy Spirit brings in holy communion</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3d explore ways the Holy Spirit uses God’s word to help people grow spiritually</td>
</tr>
</tbody>
</table>

**STUDENT ASSESSMENT**

<table>
<thead>
<tr>
<th>ASSESSABLE STUDENT OUTCOMES</th>
<th>ASSESSMENT STRATEGIES</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

**UNIT SUMMARY**
UNIT NOTES

DEVELOPMENT

INTRODUCTION
YOU WILL NEED

INTEGRATING INTO OTHER CURRICULUM AREAS

THE ARTS:
ENGLISH:
HEALTH AND PHYSICAL EDUCATION:
LANGUAGES OTHER THAN ENGLISH:
SCIENCE:
SOCIETY AND ENVIRONMENT:
TECHNOLOGY:

UNIT EVALUATION

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students’

- needs?
- understandings?
- beliefs?
- skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?