**LIFE CONCEPT: GOD HELPS PEOPLE BY HIS WORD**

YEAR: ..........................................................  FAITH STATEMENTS:  1  2  3  
DURATION OF UNIT: ..........................................................  DATE OF USE: ..............

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**UNIT-SPECIFIC GOALS** *(highlight your selection)*

<table>
<thead>
<tr>
<th>1. GOD REVEALS HIMSELF TO PEOPLE THROUGH HIS WORD</th>
<th>2. THE BIBLE IS GOD’S WORD, WRITTEN BY PEOPLE WHOM GOD INSPIRED</th>
<th>3. THE BIBLE TELLS THE STORY OF GOD’S PLAN FOR THE SALVATION OF ALL PEOPLE THROUGH JESUS</th>
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<tr>
<td>1a investigate Bible stories of ways God revealed himself to people</td>
<td>2a investigate the people whom Christians believe God inspired to write the Bible</td>
<td>3a explore Old Testament stories which tell of God’s promises to his people</td>
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<td>1b explore the Christian belief that through the Bible God communicates with people</td>
<td>2b identify and explore the different genres in the Bible, eg history, psalms, parables</td>
<td>3b explore the Christian belief that Jesus fulfilled God’s promises</td>
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<td>1c explore ways Christians respond to the Bible</td>
<td>2c explore the structure and features of the Bible, eg books of the Bible, Old Testament, New Testament, chapter, verse, index</td>
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**STUDENT ASSESSMENT**

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<thead>
<tr>
<th>ASSESSABLE STUDENT OUTCOMES</th>
<th>ASSESSMENT STRATEGIES</th>
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**UNIT SUMMARY**
RESPONSE
YOU WILL NEED

INTEGRATING INTO OTHER CURRICULUM AREAS

ENGLISH:
HEALTH AND PHYSICAL EDUCATION:
LANGUAGES OTHER THAN ENGLISH:
SCIENCE:
SOCIETY AND ENVIRONMENT:
TECHNOLOGY:
THE ARTS:

UNIT EVALUATION

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students’

- needs?
- understandings?
- beliefs?
- skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?