**PLANNING PRO-FORMA**

**LIFE CONCEPT: GOD CREATED THE UNIVERSE**

<table>
<thead>
<tr>
<th>UNIT TITLE:</th>
<th>........................................</th>
<th>FAITH STATEMENTS</th>
<th>1</th>
<th>2</th>
<th>3</th>
</tr>
</thead>
</table>
| DURATION OF UNIT: | ........................................ | DATE OF USE: | }

**UNIT-SPECIFIC GOALS (highlight your selection)**

<table>
<thead>
<tr>
<th>1 GOD CREATED ALL THINGS</th>
<th>2 GOD TAKES CARE OF HIS CREATION</th>
<th>3 GOD WANTS PEOPLE TO TAKE CARE OF HIS CREATION</th>
</tr>
</thead>
<tbody>
<tr>
<td>1a hear the biblical story of creation</td>
<td>2a investigate cycles within creation</td>
<td>3a consider the responsibility that God gave Adam and Eve to care for creation</td>
</tr>
<tr>
<td>1b investigate the natural environment as part of God's creation</td>
<td>2b consider ways people use what God has created</td>
<td>3b identify ways in which people care for the environment</td>
</tr>
<tr>
<td>1c explore ways they can respond to God's creation</td>
<td>2c explore psalms that recognise God as caring Creator</td>
<td>3c explore ways in which they can take care of the school environment</td>
</tr>
</tbody>
</table>

**STUDENT ASSESSMENT**

<table>
<thead>
<tr>
<th>ASSESSABLE STUDENT OUTCOMES</th>
<th>ASSESSMENT STRATEGIES</th>
</tr>
</thead>
</table>

**UNIT SUMMARY**
YOU WILL NEED

INTEGRATING INTO OTHER CURRICULUM AREAS

THE ARTS:
ENGLISH:
HEALTH AND PHYSICAL EDUCATION:
LANGUAGES OTHER THAN ENGLISH:
SCIENCE:
SOCIETY AND ENVIRONMENT:
TECHNOLOGY:

UNIT EVALUATION

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students’

- needs?
- understandings?
- beliefs?
- skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?
GOD CREATED THE UNIVERSE