# GOALS

## LIFE CONCEPT: GOD CALLS PEOPLE TO SERVE

<table>
<thead>
<tr>
<th>BAND A</th>
<th>BAND B</th>
<th>BAND C</th>
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### FAITH STATEMENT 1: GOD’S LOVE INSPIRES AND EQUIPS CHRISTIANS TO LOVE AND SERVE OTHERS

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

1a. **explore Bible stories which illustrate God’s love for all people**

1b. **explore Bible stories which illustrate ways people respond to God by loving and serving others**

1c. **identify everyday situations in which people can love and serve others**

1a. **explore Bible stories in which Jesus demonstrated love and service**

1b. **explore Jesus’ teaching about Christian love and service**

1c. **explore ways people can love and serve in response to Jesus’ love**

1a. **investigate the radical nature of Jesus’ teaching about love and service**

1b. **investigate in the epistles ways Christians can love and serve others**

1c. **explore Christians’ motivations for love and service**

1d. **identify opportunities for love and service in the school and community**

1a. **contrast Christian and non-Christian love and service**

1b. **explore the importance of service in a Christian’s life**

1c. **investigate examples of Christian service in history**

1d. **reflect on vocation as an opportunity for Christian service**

### FAITH STATEMENT 2: GOD CALLS ALL PEOPLE TO WORK FOR PEACE AND JUSTICE

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

2a. **identify situations that are fair and unfair**

2b. **explore Bible stories that illustrate the concept of fairness**

2c. **consider ways people can show kindness to those who are treated unfairly**

2a. **identify areas in which people are called to work for peace and justice**

2b. **investigate the way Jesus brings peace**

2c. **explore Jesus’ attitude and actions towards people suffering injustice**

2a. **explore the responsibility of all people to work for peace and justice**

2b. **examine the biblical understanding of peace (shalom)**

2c. **analyse the cause and impact of conflict and injustice in the world**

2a. **investigate the life and work of people who have worked for peace and justice**

2b. **examine the biblical picture of Jesus as the one who brings peace**

2c. **investigate the gospel as the means for bringing peace and justice to a broken world**
**FAITH STATEMENT 3: GOD CALLS CHRISTIANS TO SHARE THE GOOD NEWS BY WORDS AND ACTIONS**

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

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<tbody>
<tr>
<td>investigate Jesus’ sending of his followers to continue his work of sharing God’s love</td>
<td>explore the story of Jesus sending his followers to witness for him</td>
<td>investigate Jesus’ commission to tell the good news</td>
<td>explore the concept of Christians as authorised representatives of Jesus</td>
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<td>3b</td>
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<tr>
<td>explore Bible stories of people sharing God’s love with others</td>
<td>explore Bible stories of people witnessing for Jesus</td>
<td>explore ways the early Christians shared the good news about Jesus</td>
<td>investigate how the apostle Paul served as an ambassador for Christ</td>
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<tr>
<td>identify situations in which people tell others of Jesus’ love</td>
<td>explore ways Christians witness for Jesus today</td>
<td>investigate ways Christians share the good news in words and actions</td>
<td>consider the importance of Christians living out what they preach</td>
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Items in the LIFE Menus which follow are grouped according to Faith Statements and coded to Band-specific Goals, eg (2a) indicates an item related to Band-specific Goal a, under Faith Statement 2.