**LIFE CONCEPT:** GOD SAVES PEOPLE FROM SIN AND EVIL

**YEAR:**                                  **GOALS:** 1 2 3

**DURATION OF UNIT:**                      **DATE OF USE:**

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**UNIT SPECIFIC GOALS** *(highlighted)*

<table>
<thead>
<tr>
<th><strong>1. SIN AND EVIL RUIN GOD’S CREATION</strong></th>
<th><strong>2. GOD RESCUES PEOPLE FROM SIN AND ITS CONSEQUENCES</strong></th>
<th><strong>3. GOD OFFERS ETERNAL LIFE TO ALL PEOPLE</strong></th>
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<tbody>
<tr>
<td>1a hear the biblical account of Adam and Eve turning away from God</td>
<td>2a explore Bible stories of rescue</td>
<td>3a consider that God gives his friends the gift of heaven</td>
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<tr>
<td>1b explore the concept of sin</td>
<td>2b consider the Bible’s teaching that God sent Jesus to make people friends with God</td>
<td>3b consider that Jesus’ friends look forward to being in heaven with him</td>
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<td>1c investigate the way sin and its consequences affect feelings</td>
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**STUDENT ASSESSMENT**

<table>
<thead>
<tr>
<th><strong>ASSESSABLE STUDENT OUTCOMES</strong></th>
<th><strong>ASSESSMENT STRATEGIES</strong></th>
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**UNIT SUMMARY**
YOU WILL NEED

INTEGRATING INTO OTHER CURRICULUM AREAS

ENGLISH:
HEALTH AND PHYSICAL EDUCATION:
LANGUAGES OTHER THAN ENGLISH:
SCIENCE:
SOCIETY AND ENVIRONMENT:
TECHNOLOGY:
THE ARTS:

UNIT EVALUATION

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students’

• needs?

• understandings?

• beliefs?

• skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?