## GOALS

### LIFE CONCEPT: GOD SAVES PEOPLE FROM SIN AND EVIL

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<th>BAND A</th>
<th>BAND B</th>
<th>BAND C</th>
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### FAITH STATEMENT 1: SIN AND EVIL RUIN GOD’S CREATION

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

1a. **hear the biblical account of Adam and Eve turning away from God**

1b. **explore the concept of sin**

1c. **investigate the way sin and its consequences affect feelings**

1a. **explore how sin entered God’s creation**

1b. **investigate ways sin breaks relationships**

1c. **explore evidence and effects of sin and evil in the world**

1a. **explore the concept of original sin and what it means for all people**

1b. **explore the impact of sin on people’s relationship with God**

1c. **investigate biblical teaching about the ongoing struggle against sin and evil**

1a. **explore how the biblical account of the fall explains the existence of evil in the world today**

1b. **explore Christian beliefs concerning human nature and compare them with non-Christian beliefs**

1c. **explore ways in which human beings attempt to overcome evil and its consequences**

### FAITH STATEMENT 2: GOD RESCUES PEOPLE FROM SIN AND ITS CONSEQUENCES

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

2a. **explore Bible stories of rescue**

2b. **consider the Bible’s teaching that God sent Jesus to make people friends with God**

2c. **explore the impact of God’s saving action for all people**

2a. **explore God’s promises of rescue to his people**

2b. **investigate how Jesus fulfilled God’s promise to rescue people**

2c. **explore people’s relationship with God in the light of Jesus’ rescue**

2a. **explore the recurring theme of God’s rescue of his people in the Old Testament**

2b. **explore biblical descriptions of God’s unconditional love and forgiveness for all people**

2c. **explore the Christian concept of reconciliation between God and human beings**

2a. **investigate Israel’s exile and return as an example of God’s gracious rescue**

2b. **explore the Christian understanding that Jesus is the divine response to the problem of sin and evil**

2c. **explore ways in which human beings attempt to overcome evil and its consequences**
**FAITH STATEMENT 3: GOD OFFERS ETERNAL LIFE TO ALL PEOPLE**

To help students hear, explore, and reflect on this faith statement, teachers will provide opportunities for students to:

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<tbody>
<tr>
<td>consider that God gives his friends the gift of heaven</td>
<td>investigate biblical teachings about eternal life</td>
<td>investigate Christian beliefs about death and eternal life</td>
<td>compare Christian beliefs on death and life beyond death with what other religions teach</td>
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<tr>
<td>consider that Jesus’ friends look forward to being in heaven with him</td>
<td>explore Jesus’ promise to be with people always</td>
<td>explore how the certainty and reality of eternal life affects the lives of Christians</td>
<td>explore the Christian concept of renewal and freedom</td>
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<tr>
<td>explore biblical examples of trusting Jesus’ promises</td>
<td>investigate the Christian teaching that faith in Jesus is crucial for salvation</td>
<td>contrast with other teachings about salvation the Lutheran understanding that there is nothing that humans can do to rescue themselves</td>
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* In this concept, FAITH STATEMENT 2 is the overarching faith statement.

Items in the LIFE Menus which follow are grouped according to Faith Statements and coded to Band-specific Goals, eg (2a) indicates an item related to Band-specific Goal a, under Faith Statement 2.