LIFE CONCEPT: GOD CREATES HUMAN RELATIONSHIPS

YEAR: .......................................................... FAITH STATEMENTS: 1 2 3
DURATION OF UNIT: .................................. DATE OF USE: ..........................................................

UNIT-SPECIFIC GOALS (highlight your selection)

1. GOD CREATES PEOPLE TO LIVE IN LOVING RELATIONSHIP WITH EACH OTHER
1a hear Bible stories which depict relationships within families and between friends
1b explore the features and responsibilities of relationships
1c explore the importance of forgiveness in relationships

2. GOD PROVIDES SOCIAL STRUCTURES FOR THE WELFARE OF ALL PEOPLE
2a investigate the Christian belief that God provides people to take care of others
2b explore ways of showing appreciation for those who take care of others

3. GOD WANTS PEOPLE TO LOVE AND RESPECT ALL PEOPLES OF THE WORLD
3a explore the Christian understanding of love and respect
3b identify actions which demonstrate love and respect in personal relationships

STUDENT ASSESSMENT

ASSESSABLE STUDENT OUTCOMES

ASSESSMENT STRATEGIES

UNIT SUMMARY
YOU WILL NEED

INTEGRATING INTO OTHER CURRICULUM AREAS

ENGLISH:
HEALTH AND PHYSICAL EDUCATION:
LANGUAGES OTHER THAN ENGLISH:
SCIENCE:
SOCIETY AND ENVIRONMENT:
TECHNOLOGY:
THE ARTS:

UNIT EVALUATION

Which activities worked well in this unit?

Which resources were useful in the implementation of this unit?

How did I respond to the students' needs?

- needs?
- understandings?
- beliefs?
- skills and abilities?

What would I do differently if I was teaching this unit again?

How will I use and build on knowledge, understandings, skills, attitudes, and values students have developed in this unit?